



# WETLAND SCAVENGER HUNT

**Objective:** Students will use the attached sheet to explore wetlands and observe characteristics and plant/animal species (can also be used as a “Bingo” board)

**Age Group:** Elementary, Middle

**Materials:**

- ✓ Scavenger hunt sheet
- ✓ Clipboards
- ✓ Pencils or Markers

**Curriculum Connection:**

K.V.2: Use sensory exploration of the environment as a source of imagery

1.L.1: Understand characteristics of various environments

7.V.2: Use observation skills of the environment and personal experiences to create original imagery

Pond	Beaver lodge	Deer tracks	Cattails
Dragonfly	Duck	Tall grass	Snake
Frog	Lily pad	Animal scat	Turtle
Moss	Stream	Mud	Erosion

**Follow-up:**

Were you able to find everything on the chart? Why or why not?

What do the items you found tell you about the environment or habitat you are in?

Did the plants or animals you found have any special features that make it easier for them to live in wetlands?